Funder	Project Title	Funding	Strategic Plan Objective	Institution
Department of Education	Penn State AAC Leadership Project: Preparing faculty in AAC research & personnel preparation to improve services & results for high-need children with severe communication disorders	\$0	5.3	Pennsylvania State University
Department of Education	Training & research for autism & collaboration in kinesiology	\$0	5.Core/Other	Chico Research Foundation
Department of Education	Voyages: From Natural Environments to Inclusive Preschools- Transforming Educational Outcomes for Young Children with Disabilities	\$183,497	5.Core/Other	George Washington University
Department of Education	Project I-CARE: Culturally Aligned and Responsive Early Intervention.	\$0	5.3	Queens College (City University of New York)
Department of Education	Project Common Ground: Preparing highly qualified speech-language pathologists to meet the communication needs of children with autism spectrum disorder in diverse settings	\$0	5.3	San Francisco State University
Department of Education	Project iTAPE: Improve Training in Adapted Physical Education	\$0	5.Core/Other	University of Utah
Department of Education	Penn State Children's Communicative Competence Project	\$0	5.1	Pennsylvania State University
Department of Education	Project SASI: Students with Autism & Sensory Impairments - Addressing the personnel shortages of rural, remote and high-need areas	\$0	5.Core/Other	Texas Tech University
Department of Education	Early intervention/early childhood special education autism specialization	\$0	5.Core/Other	University of Pittsburgh
Health Resources and Services Administration	Leadership Education in Neurodevelopmental Disabilities	\$500	5.3	Utah Regional LEND
Department of Education	Interdisciplinary Leadership in Autism Spectrum Disorders: Optimizing Research- Practice Partnerships for Evidence-based Outcomes	\$247,681	5.Core/Other	University of North Carolina at Chapel Hill
Department of Education	Master's of Education (Med) in Severe Disabilities: ASD, A Low Incidence Disability	\$249,940	5.Core/Other	University of Maryland, College Park
Department of Education	Hofstra Early Childhood Intervention Specialist Program	\$247,508	5.Core/Other	Hofstra Unviersity
Department of Education	Project STArT: Systematic Training of Autism Teachers	\$249,724	5.Core/Other	University of North Texas
Department of Education	Training of Personnel to Serve School Age Children with Low Incidence Disabilities	\$25,000	5.3	University of Central Florida
Department of Education	Project Ho'olako	\$233,096	5.3	University of Hawaii
Department of Education	Minnesota State Personnel Development Grant	\$1,103,169	5.1	Minnesota Department of Education
Department of Education	Project 12: Intensive Intervention for Students with ASD Who have Persistent and Severe Needs	\$248,860	5.3	Florida Atlantic University

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Department of Education	Project OPERATE :Online Preparation of Educators and Researchers in Autism who Teach Effectively	\$250,000	5.3	Florida International University
Department of Education	Preparation for Autism Spectrum Disorders (PASD)	\$247,286	5.3	University of Houston, Victoria
Department of Education	Analysis, Interpretation, Instruction, Management, Functional assessment and intervention for individuals with autism in school contexts	\$249,985	5.Core/Other	University of Georgia
Department of Education	Innovative ACCESS to Curriculum for Students with Severe Disabilities	\$250,000	5.Core/Other	University of Illinois at Urbana-Champaign
Department of Education	Preparing special educators in autism spectrum disorders	\$250,000	5.Core/Other	University of Central Florida
Department of Education	School Psychology Specialization in Toddlers with ASD	\$249,946	5.3	University of Nebraska Lincoln
Department of Education	Preparing Early Childhood Autism Specialties	\$241,870	5.3	Vanderbilt University
Department of Education	Project ABA: Preparing Related Services Personnel in Applied Behavior Analysis for Children with Autism	\$244,393	5.3	University of South Florida
Department of Education	Supporting Intensive Applications of Interventions by Minority Educators of Special Education (SIAIMESE)	\$250,000	5.3	Florida Memorial University
Department of Education	Project Child	\$249,999	5.3	Bethune-Cookeman University
Department of Education	Dual License in Autism and Intellectual Disability	\$230,145	5.3	Nevada System of Higher Education
Department of Education	Promoting System-Wide Implementation of Evidence-Based Practice for Students with Severe Disabilities through Multi-Tier Professional Development	\$104,192	5.3	Ohio State University
Department of Education	Project Surfboard: Sustaining Practicies by Specialists on Autism Spectrum Disorder	\$249,999	5.Core/Other	San Diego State University
Department of Education	Autism Spectrum Specialized Education and Training (ASSET)	\$249,710	5.Core/Other	Florida State University
Department of Education	Personnel preparation program in low incidence severe disabilities	\$0	5.3	University Of North Carolina At Charlotte
Department of Education	Superheroes Social Skills Training, Rethink Autism Internet Interventions, Parent Training, EBP Classroom Training, Functional Behavior Assessment	\$245,453	5.Core/Other	University of Utah
Department of Education	Training Speech-Language Pathologists in the Public Schools to deliver Reliable Evidence-based Models of Technology Effectively	\$248,414	5.Core/Other	University of Massachusetts Amherst

Funder	Project Title	Funding	Strategic Plan Objective	Institution
Department of Education	Project PREPARE: Preparing Rigorous and Effective Professionals as Autism Researchers and Educators	\$249,998	5.Core/Other	Florida International University
Department of Education	Collaborative Personnel Preparation in Autism (COPPA)	\$248,310	5.Core/Other	University of Georgia
Department of Education	Interdisciplinary Specialty Program in Autism	\$235,833	5.3	Nazareth College of Rochester
Department of Education	Preparing Special Educators to Serve and Succeed in Diverse Communities	\$232,998	5.3	University of St. Thomas
Department of Education	Preparing BCBAs to Work with Students with Autism Spectrum Disorders	\$250,000	5.3	University of Washington
Department of Education	Unlocking Futures: An Online Master's Program in Secondary Transition Services for Students with High Needs Disabilities	\$249,997	5.3	George Washington University
The New England Center for Children	Training staff to conduct competing items assessments using enganced written instructions	\$5,570	5.3	The New England Center for Children
Health Resources and Services Administration	Leadership Education in Neurodevelopmental Disabilities	\$39,301	5.3	University of Minnesota
Organization for Autism Research	Improving access to care for challenging behavior using a parent-to-parent mentoring approach	\$0	5.3	University of Houston, Clear Lake
The New England Center for Children	The use of video-modeling to increase procedural integrity across teachers	\$3,225	5.3	The New England Center for Children
Health Resources and Services Administration	Leadership Education in Neurodevelopmental Disabilities	\$9,450	5.2	University of Arizona
The New England Center for Children	Multiple exemplar training and generality of prepositional concepts: Does training structure matter?	\$1,830	5.3	The New England Center for Children
Centers for Disease Control and Prevention	Learn the signs. Act early Improving early identification of ASDs through improved parental awareness of developmental milestones	\$2,568,604	5.1	Centers for Disease Control and Prevention (CDC)